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EXECUTIVE SUMMARY



Kwiya

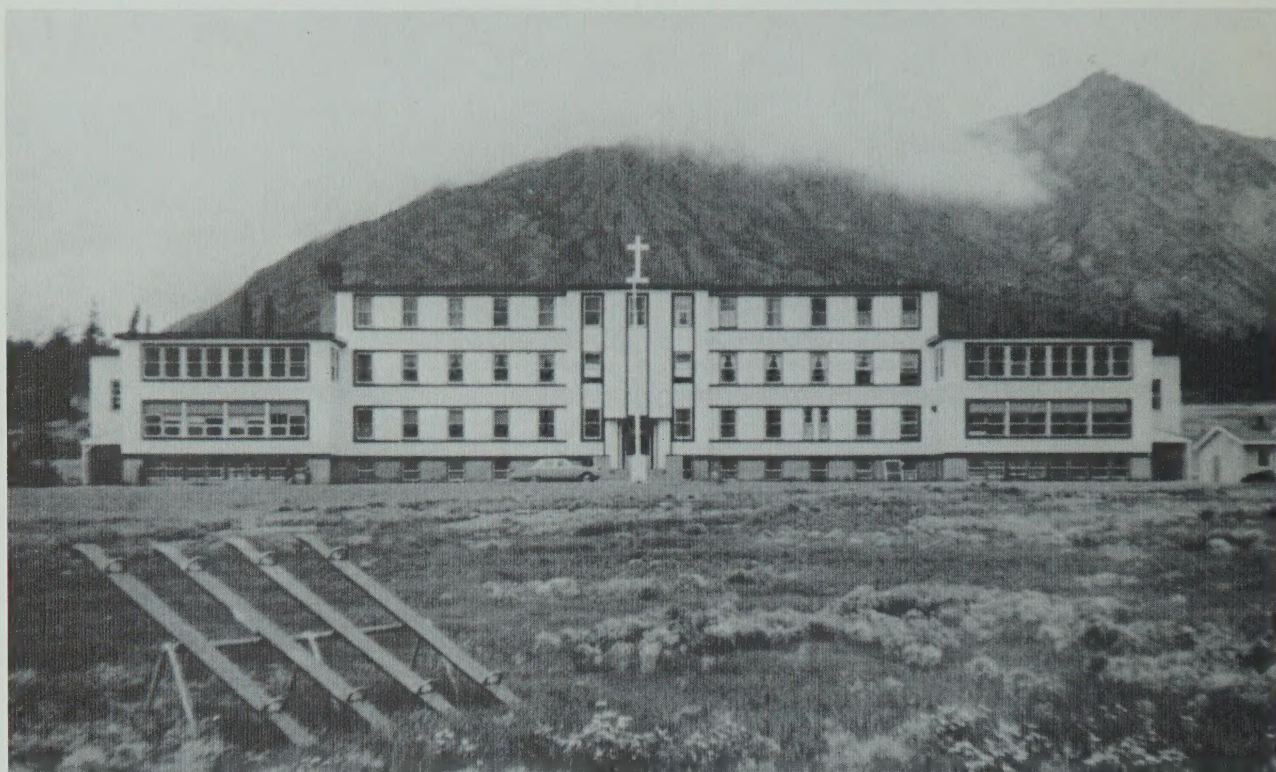
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Carcross residential school.

RECOMMENDATION NO. 1:

Equality of Opportunity

“That the Governments of Canada and Yukon officially recognize equality of opportunity in education for Indian people”

The Commission observed that the adoption of the language of ‘equality’ by officials and politicians in the past has not led to equality of opportunity for Indian people, in practice. The Commission has recommended the entrenchment of the principle of equality of opportunity in education in law as an effective remedy. It has also suggested that the 1964 Federal-Territorial General Tuition Agreement be renegotiated with the full participation of Indian people. ■

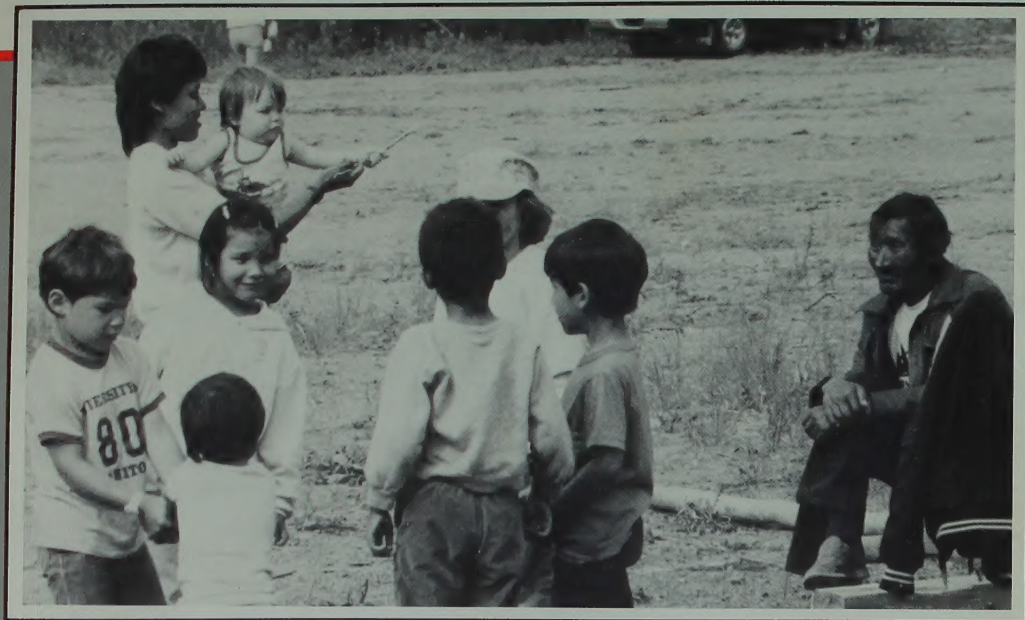


Future Leaders!

RECOMMENDATION NO. 4:
Future Directions

“That the Government of Yukon, in partnership with Indian people, initiate specific legislative, policy and structural reforms of Yukon’s education system”

The Commission recognizes the need for the Government of Yukon to put in place new structures and processes to facilitate the development of legislative and policy reform. Accordingly, the Commission has proposed specific legislative, policy, and organizational strategies to complement the Commission’s recommendations. They reflect findings from community hearings and the Commission’s own research. They are intended to serve as a starting point and to inspire further thinking in these directions. The Commission supports refinement of these strategies, but only in close consultation with Indian people and, as required, with the Government of Canada. ■



Our Elders, Our Children, Our Future.

RECOMMENDATION NO. 2:
Formal Recognition of Indian Culture.

“That the Governments of Canada and Yukon formally recognize Indian culture as part of Yukon society”

The Commission believes that, in order to be responsive to the aspirations of Indian people, the education system and public institutions, generally, must take steps to formally recognize Indian culture in Yukon. The Governments of Canada and Yukon must recognize that there exists not one, but many First Nations in Yukon. Public policy, and especially education and training policies, must reflect this reality. ■

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Stick gambling.

RECOMMENDATION NO. 3:
Representation

“That the Governments of Canada and Yukon recognize the immediate need for an Indian Education Commission to represent the interests of Indian people”

The Commission considered that, in addition to providing suggestions for education reform, it was necessary to provide some instrument for the effective representation of the interests of Indian people during the process of reform. Accordingly, the Commission has recommended, as an interim measure, the establishment of an Indian Education Commission. ■



Contributors to the Commission.

THANKS FROM THE COMMISSION

The Commission appreciates the time, energy and interest shown by Yukoners. Many thanks to those parents who spoke out for their children's future. We are grateful to everyone who contributed to this Report and hope to see your dreams become a reality in the near future. Kwiya does not end here but is a beginning process with which the education of Indian people is haped.

A SPECIAL THANKS TO:

Well-known and respected elder of the Yukon, Mrs. Annie Ned who gave the Joint Commission this southern Tutchone word "Kwiya", along with a story about "The Beginning."

COVER PICTURE OF THE KWIYA AWARD.

KWIYA means to grow wise, to continue in the tradition the Joint Commission has begun a yearly scholarship for the most promising student entering a program of Educational Studies. For further information contact the Awards Committee at the Council for Yukon Indians. ■